



SC Annual School  
Report Card  
Summary

Rollings Middle School of the Arts  
DORCHESTER 2  
Grades: 6-8 Enrollment: 665  
Principal: Dr. Kathy Sobolewski  
Superintendent: Joseph R. Pye  
Board Chair: Gail Hughes

PERFORMANCE		Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on <a href="http://www.ed.sc.gov">www.ed.sc.gov</a> and <a href="http://www.eoc.sc.gov">www.eoc.sc.gov</a> as well as school and school district websites. Printed versions are available from school districts upon request.				
YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2014	Excellent	Good	TBD	TBD	A	N/A
2013	Excellent	Good	GOLD	GOLD	A	N/A
2012	Excellent	Excellent	GOLD	GOLD	A	N/A

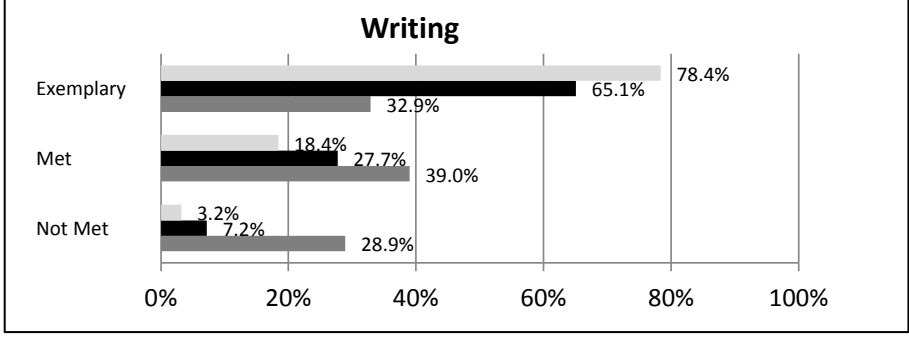
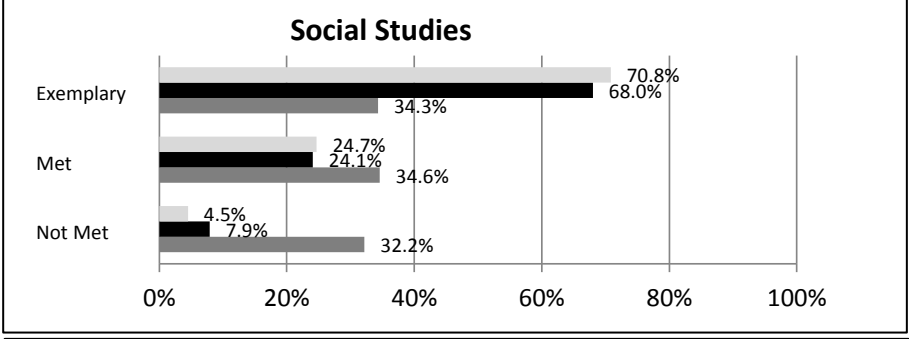
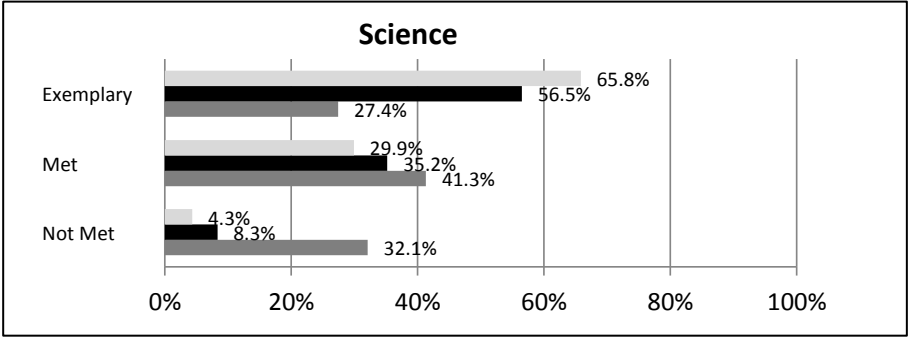
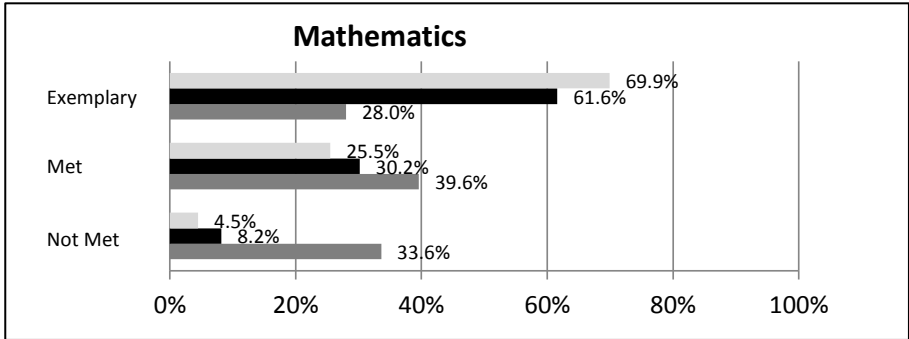
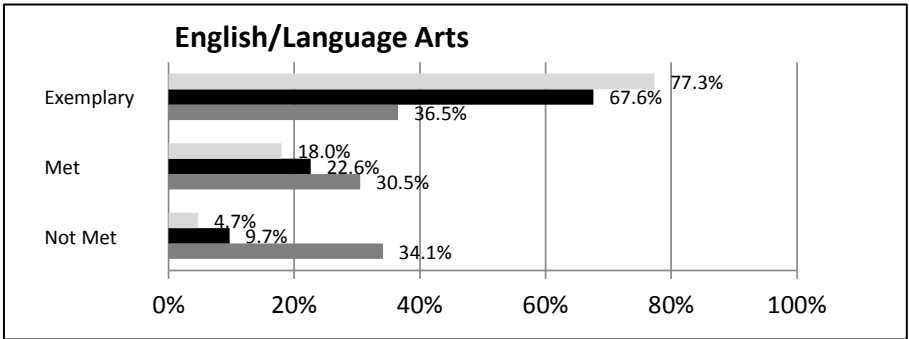
ABSOLUTE RATINGS OF MIDDLE SCHOOLS WITH STUDENTS LIKE OURS\*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
7	0	0	0	0

\* Ratings are calculated with data available by 04/27/2015. Schools with Students Like Ours are Middle Schools with Poverty Indices of no more than 5% above or below the index for this school.

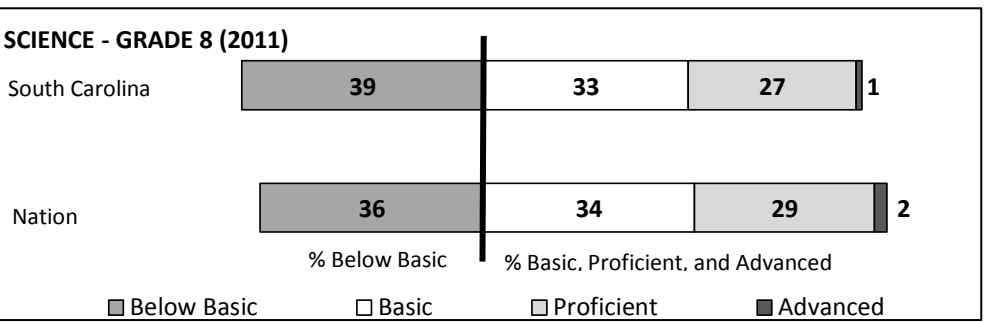
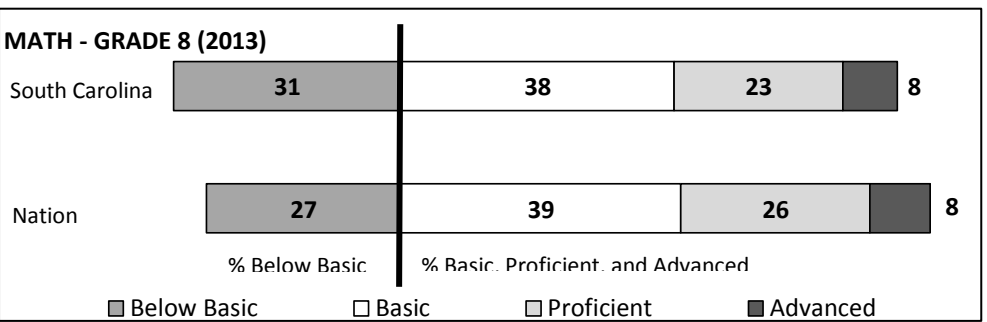
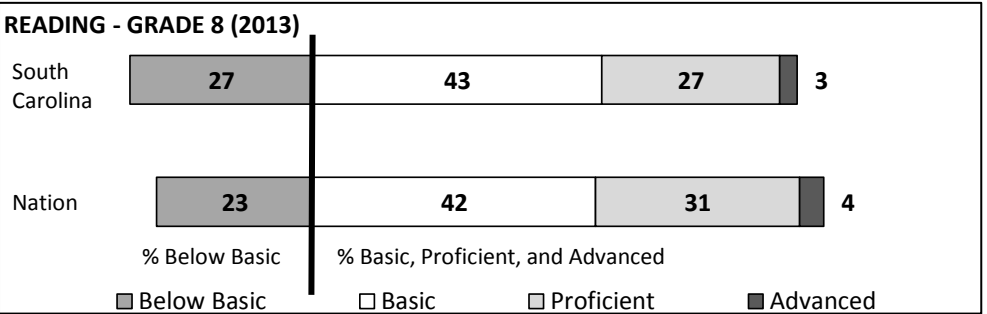
SC PASS PERFORMANCE

Our School Middle Schools with Students Like Ours Middle Schools Statewide



NAEP\*

\*Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.



END OF COURSE TESTS - 2014

% of Students scoring 70 or above on:	Our Middle School	Middle Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	100.0%	99.8%
English 1	100.0%	99.6%
Biology 1	N/A	N/A
US History and the Constitution	N/A	N/A
All Subjects	100.0%	99.8%

SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A-Not Applicable N/AV-Not Available N/C-Not Collected N/R-Not Reported I/S-Insufficient Sample TBD-To Be Determined

Rollings Middle School of the Arts  
DORCHESTER 2  
SCHOOL PROFILE

	Our School	Change from Last Year	Middle Schools with Students Like Ours	Median Middle Schools
Students (n = 665)				
Students Enrolled in high school credit courses (grades 7 & 8)	55.6%	Up from 44.7%	47.8%	26.0%
Retention rate	0.5%	Up from 0.2%	0.1%	0.6%
Attendance rate	97.6%	Up from 97.5%	96.8%	96.2%
Served by gifted and talented program	99.7%	Down from 99.8%	51.0%	19.4%
With disabilities	2.4%	No change	5.8%	12.8%
Older than usual for grade	0.8%	No change	0.7%	4.5%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	Down from 0.4%	0.1%	0.4%
Annual dropout rate	0.0%	No change	0.0%	0.0%
Teachers (n = 38)				
Teachers with advanced degrees	60.5%	Up from 55.3%	60.5%	61.3%
Continuing contract teachers	84.2%	Up from 81.6%	81.1%	75.9%
Teachers returning from previous year	90.0%	Up from 88.5%	90.0%	85.4%
Teacher attendance rate	93.9%	Up from 92.7%	95.7%	95.2%
Average teacher salary*	\$51,751	Up 1.4%	\$51,421	\$47,081
Classes not taught by highly qualified teachers	0.0%	No change	5.5%	5.8%
Professional development days/teacher	18.3 days	Up from 16.6 days	11.1 days	10.6 days
School				
Principal's years at school	4.0	Up from 3.0	2.0	3.0
Student-teacher ratio in core subjects	27.5 to 1	Down from 27.8 to 1	22.7 to 1	21.5 to 1
Prime instructional time	89.2%	Up from 88.9%	90.2%	90.1%
Opportunities in the arts	Excellent	No change	Excellent	Good
SACS accreditation	Yes	No change	Yes	Yes
Parents attending conferences	75.5%	Down from 99.7%	100.0%	99.0%
Character development program	Excellent	No change	Excellent	Good
Dollars spent per pupil**	\$6,233	Down 3.0%	\$7,524	\$7,616
Percent of expenditures for instruction**	61.7%	Down from 63.0%	61.9%	62.0%
Percent of expenditures for teacher salaries**	61.5%	Up from 61.0%	61.5%	61.3%
ESEA composite index score	100.0	No change	93.1	77.9

\* Length of contract = 185+ days.  
\*\*Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	41	209	94
Percent satisfied with learning environment	100.0%	89.0%	95.8%
Percent satisfied with social and physical environment	97.7%	87.9%	92.6%
Percent satisfied with school-home relations	100.0%	93.2%	80.6%

\*Only students at the highest middle school grade level at this school and their parents were included.

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REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Rollings Middle School of the Arts served 662 artistically gifted sixth through eighth grade students from Dorchester School District Two during 2013-2014. The staff consists of 45 certified faculty and 11 classified employees. Students spend equal amounts of time each day in four core academic courses and a core art course (band, dance, piano, strings, theatre arts, visual arts, or vocal music). Because a large proportion of students are also academically gifted, all of the teachers at RMSA are

GATE-endorsed or in the process of completing GATE courses. Core academic teachers create innovative lessons which infuse the various art disciplines. These practices make learning relevant to our students and allow teachers to meet students’ specific needs.

Our students continue to excel with the help of faculty members who focus on rigor, relevance, and relationships. RMSA received the Palmetto Gold Award for overall student performance and Palmetto Gold Award for “Closing the Achievement Gap.” The principal was named a finalist for South Carolina Middle School Principal of the Year through SCASA.

Students excelled in many academic competitions including QUEST, Math is Cool, Spelling Bee, Reflections, Robotics and Math Counts. Our school was a district finalist in the MUSC Boeing Center for Children’s Wellness program. The sports program includes football, volleyball, basketball, softball, baseball and tennis. We have completed our second year of “The Seven Habits of Highly Effective People” leadership initiative, and have incorporated service learning groups. All students are paired with a staff member for leadership instruction and community improvement projects. The acquisition of these skills will serve our students in high school, college, the workplace, and beyond.

Rollings PTSA members are very active in the success of our school and recorded more than 2000 volunteer hours this year. Parents, teachers, and students work collaboratively to make RMSA a world-class school with high standards and excellent achievement in a safe learning environment.

Dr. Kathy Sobolewski, Principal

Mrs. Pati Girone, SIC Chairman

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